Academic Integrity Policy 2022/23

Philosophy

St Dominic's International School (SDIS) is committed to values which reflect the attributes of the IB Learner Profile and therefore to personal responsibility, integrity and honesty, consistent with the policy and practice promoted by the IBO in its document on "Academic Honesty in the IB Educational Context" (IBO, Geneva, 2014).

SDIS is committed to nurturing principled and responsible global citizens who respect, understand and exemplify the principles of academic honesty. By demonstrating academic integrity the learner is making their knowledge, understanding, and thinking transparent. A safe and nurturing environment will support academically honest behaviours and help to instil the values and principles that lie behind such behaviours.
Students understand the need of acting with honesty and remain principled by taking responsibility for their actions. In addition, students will be able to be reflective on their academic actions and understand the possible consequences in case of malpractice.

Purpose

• To ensure that all students are provided with instruction and guidance which will avoid placing their academic work or reputation at risk.
• To employ procedures and programmes to support the school's objective to be an IB World School of repute promoting academic rigour whereby all work by students is verified as authentic and being produced honestly and fairly.

Primary Years Programme (PYP)

PYP students are exposed to the concept of academic integrity from Early Years through to Grade 5. Academic integrity in the PYP is developed through the Approaches to Learning, particularly the Research Skills and the sub-skill of Ethical Use of Media/Information, where students are expected to understand and apply social and ethical technology. Learning in the PYP culminates in the Exhibition where it is a requirement for students to be academically honest. This exposure to academic honesty throughout the PYP program will prepare students for the expectations of the MYP and DP programs and is a vital characteristic of being a global citizen.

Middle Years Programme (MYP) and Diploma Programme (DP)

Students are supported by having sessions on academic integrity during subject-specific lessons and sessions delivered by the Librarian and/or Programme Coordinators. The Librarian will take a lead on delivering sessions within the tutor programme and activity days to promote academic integrity and guide students during research and acknowledging sources correctly. Major summative assessment tasks will be uploaded on Managebac and the software Turnitin will be used to check for plagiarism. Extended Essay, IB Diploma Internal Assessments and Personal Project must be submitted through Turnitin.

Definition of academic malpractice

Plagiarism: the representation of another person's work or ideas as one's own (i.e. ideas and direct quotations need to be acknowledged);
Copying: another student's work and submitting it as your own;
Cheating: in a quiz, test or exam by copying notes from a book, an internet source or another student;
Collusion: supporting dishonesty by someone else; e.g. by allowing one's work to be copied;
Duplication of work: presenting the same work for different assessment components;
Misconduct: during classroom tests and IB Examinations – taking unauthorized material into an examination room, communicating with others during examinations or having disruptive behaviours. Obtaining and/or photocopying examination materials. Sharing the material with others. Asking someone (tutors) to do the assessment tasks. Inventing CAS records. Forging parent's signatures on documents.

(based on the Academic honesty in the IB educational context, 2014)

The school reviews mandated policies on a regular basis to ensure that they are cohesive and are aligned with IB Standards and Practices.

References

• Academic Honesty in the IB Educational Context. International Baccalaureate Organization (UK) Ltd, 2014, www.ibo.org/globalassets/digital-toolkit/brochures/academic-honesty-ib-en.pdf.
• The Learner. International Baccalaureate Organization (UK) Ltd, 2018.
• Learning and Teaching. International Baccalaureate Organization (UK) Ltd, 2018.
• Handbook of Procedures for Diploma Programme 2020
• Brochure Academic Honesty, myib/digitaltoolkit/brochures

This document will be reviewed and revised by June 2025

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